



**St. Lawrence County Head Start
Spring Outcome Report
2011 -2012 Program Year**

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The Creative Curriculum Assessment System is used to track children’s developmental progress for both the home and center based options of the Head Start Program. Home Based Head Start collects data from primarily three year old children while center based collects data from primarily four year old children. This data is gathered and analyzed for core children (children enrolled entire year) three times during the program year: fall to establish a baseline for developmental growth, then again in the winter and spring to track progress in each of the 17 (out of 50) federally mandated objectives. The results of each analysis are used to measure growth, as well as, shape curriculum, identify areas of need for staff development, set overall program goals and highlight program strengths.

Each of the 17 objectives is broken into 6 stages of progressive development: Forerunner 1 (F1), Forerunner 2 (F2), Forerunner3 (F3), Level I, Level II and Level III. The goal is to have home based children progress to F3 – I and center based children progress to levels II –III by the final assessment period of the program year. At each assessment period, based upon the analysis of data, some of the 17 objectives may be identified as strengths and/or “targets”. The criteria for determination are as follows:

Home based: Strength/ Target Determination Criteria

Assessment Period	Strength	Concern	“Target”
Fall (baseline)	50 % or more in F3 -I	Less than 50% in level F1 – F2	
Winter	60% or more in level F3 - I		50% or more in level F1 – F2
Spring (Goal)	70% or more in level F3 - I		

Center based: Strength/ Target Determination Criteria

Assessment Period	Strength	Concern	“Target”
Fall (baseline)	50% or more in level II - III	Less than 50% in level F - I	
Winter	60% or more in level II - III		50% or more in level F - I
Spring (Goal)	75% or more in level II - III		

The analysis of the spring data, for Home Based, in the current program year indicates

The analysis of the spring data, for center based, in the current program year indicates strengths in all objectives except #46 *Demonstrates knowledge of the Alphabet*. Although this area remains a target for the program it is also the area in which the most growth was demonstrated (51%).

The tables below reflect the baseline data collected, from each objective, in May of the current Program year.

Social Emotional

Element	Home Based Level									Center Level										
	F1	F2	Total	F3	I	Total	II	III	Focus	F1	F2	F3	I	Total	II	III	Total	Focus		
Sense of Self																				
3. recognizes own feelings & manages them appropriately																				
Fall	11%	21%	33%	24%	41%	65%	3%	0%	S	3%	5%	11%	32%	51%	38%	11%	49%	C		
Winter	5%	8%	12%	26%	40%	66%	22%	0%	S	0%	2%	9%	15%	27%	40%	34%	74%	S		
% growth/regression			64%G			29%G								47% G			51%G			
Spring	1%	4%	5%	9%	37%	46%	40%	9%	S	1%	0%	3%	8%	12%	25%	63%	88%	S		
% growth/regression			58%G			8%G								56% G			19% G			
Responsibility for Self & Others																				
6. takes responsibility for own well-being																				
Fall	5%	7%	12%	36%	52%	88%	0%	1%	S	0%	0%	10%	49%	60%	28%	12%	40%	C		
Winter	2%	8%	10%	16%	64%	80%	10%	0%	S	0%	0%	2%	28%	31%	39%	30%	69%	S		
% growth/regression			17%G			1%G								48%G			73%G			
Spring	0%	1%	1%	3%	64%	66%	25%	8%	S	0%	0%	1%	12%	13%	27%	60%	87%	S		
% growth/regression			90%G			10%G								58%G			26%G			
Prosocial Behavior																				
13. uses thinking skills to resolve conflicts																				
Fall	20%	33%	53%	39%	9%	48%	0%	0%	C	7%	4%	14%	49%	74%	23%	3%	26%	C		
Winter	6%	17%	22%	36%	39%	74%	4%	0%	S	1%	4%	7%	29%	41%	49%	10%	59%			
% growth/regression			58%G			63%G								45% G			127% G			
Spring	1%	6%	7%	11%	54%	65%	25%	3%	S	0%	1%	2%	15%	17%	47%	36%	83%	S		
% growth/regression			68%G			19%G								59%G			29%G			
			Domain Averages									Domain Averages								
Fall	12%	21%	33%	33%	34%	67%	1%	0%	S	3%	3%	12%	43%	61%	30%	9%	39%	C		
Winter	4%	11%	15%	26%	48%	73%	12%	0%	S	0%	2%	6%	24%	33%	43%	25%	68%	S		
% growth/regression			55%G			25%G								46% G			74% G			
Spring	1%	4%	4%	8%	51%	59%	30%	7%	S	0%	0%	2%	12%	14%	33%	53%	86%	S		
% growth/regression			74%G			13%G								58%G			26%G			

Focus: (S) Strength (C) Concern (T) "Target"

Physical Development

Element	Home Based Level									Center Level											
	F1	F2	Total	F3	I	Total	II	III	Focus	F1	F2	F3	I	Total	II	III	Total	Focus			
Gross Motor																					
14. Demonstrates basic loco-motion skills																					
Fall	1%	0%	1%	27%	55%	81%	18%	0%	S	0%	0%	3%	33%	36%	43%	21%	64%	S			
Winter	0%	0%	0%	7%	39%	46%	50%	4%	S	0%	0%	1%	10%	11%	48%	41%	90%	S			
% growth/regression			100% G			100% G								69% G			41%G				
Spring	0%	0%	0%	2%	16%	18%	57%	25%	S	0%	0%	0%	3%	3%	24%	73%	97%	S			
% growth/regression			0%G			27%G								73%G			8%G				
Fine Motor																					
19. Controls all muscles in hands																					
Fall	0%	6%	6%	34%	49%	83%	12%	1%	S	0%	0%	3%	35%	38%	41%	14%	55%	S			
Winter	0%	2%	2%	7%	30%	37%	60%	1%	S	0%	0%	1%	12%	12%	50%	31%	81%	S			
% growth/regression			67%G			2%G								68%G			47%G				
Spring	0%	0%	0%	0%	11%	11%	66%	23%	S	0%	0%	0%	3%	3%	24%	65%	90%	S			
% growth/regression			100% G			2%G								83%G			11%G				
				Domain Averages											Domain Averages						
Fall	1%	3%	3%	30%	52%	82%	15%	1%	S	0%	0%	3%	34%	37%	42%	17%	60%	S			
Winter	0%	1%	1%	7%	34%	41%	55%	3%	S	0%	0%	1%	11%	12%	49%	36%	85%	S			
% growth/regression			67%G			100% G								68% G			42%G				
Spring	0%	0%	0%	1%	13%	14%	61%	24%	S	0%	0%	0%	3%	3%	24%	69%	93%	S			
% growth/regression			100% G			0%G								83%G			9%G				

Focus: (S) Strength (C) Concern (T) "Target"

Cognitive Development

Element	Home Based Level									Center Level								
	F1	F2	Total	F3	I	Total	II	III	Focus	F1	F2	F3	I	Total	II	III	Total	Focus
Learning and Problem Solving																		
23. Approaches problems flexibly																		
Fall	3%	27%	30%	45%	23%	68%	0%	2%	S	2%	2%	7%	51%	62%	34%	4%	38%	C
Winter	0%	1%	1%	41%	48%	89%	10%	0%	S	0%	1%	5%	22%	28%	56%	16%	72%	S
% growth/regression			97%G			41%G								55%G			89%G	
Spring	0%	1%	1%	28%	35%	63%	32%	5%	S	0%	0%	1%	9%	10%	43%	48%	91%	S
% growth/regression			0%G			1%G								64%G			26%G	
Logical Thinking																		
27. Classifies objects																		
Fall	10%	12%	22%	36%	42%	77%	1%	0%	S	0%	0%	10%	51%	62%	31%	7%	38%	C
Winter	2%	7%	9%	7%	58%	65%	26%	0%	S	0%	1%	4%	22%	26%	49%	26%	75%	S
% growth/regression			59%G			17%G								58%G			97%G	
Spring	0%	2%	2%	4%	38%	42%	48%	7%	S	0%	1%	1%	6%	7%	41%	52%	93%	S
% growth/regression			78%G			7%G								73%G			24%G	
33. Uses one-to-one correspondence																		
Fall	3%	24%	27%	42%	29%	70%	3%	0%	S	0%	3%	8%	42%	54%	44%	3%	46%	C
Winter	1%	11%	12%	18%	49%	66%	21%	1%	S	0%	1%	1%	24%	27%	45%	30%	75%	S
% growth/regression			56%G			21%G								50%G			63%G	
Spring	0%	4%	4%	11%	36%	47%	43%	7%	S	0%	0%	0%	8%	8%	27%	66%	92%	S
% growth/regression			67%G			10%G								70%G			23%G	
34. Uses numbers and counting																		
Fall	8%	36%	43%	18%	22%	39%	12%	6%	C	2%	6%	2%	24%	34%	33%	34%	66%	S
Winter	2%	16%	18%	10%	22%	32%	39%	12%	S	0%	3%	2%	11%	17%	31%	52%	83%	S
% growth/regression			58%G			46%G								101%G			26%G	
Spring	1%	5%	6%	10%	17%	27%	33%	34%	S	0%	1%	0%	4%	5%	19%	76%	95%	S
% growth/regression			67%G			19%G								71%G			15%G	
35 Takes on pretend roles and situations																		
Fall	15%	20%	35%	55%	9%	65%	1%	0%	S	1%	2%	8%	43%	54%	25%	21%	46%	C
Winter	4%	8%	12%	26%	50%	76%	12%	0%	S	0%	1%	3%	18%	22%	35%	42%	78%	S
% growth/regression			66%G			33%G								59%G			70%G	

Spring	5%	0%	5%	17%	41%	57%	32%	6%	S	0%	1%	1%	7%	9%	18%	74%	91%	S		
% growth/regression			58%G			8%G								59%G			17%G			
37. Makes and Interprets representations																				
Fall	8%	16%	24%	56%	19%	75%	1%	0%	S	0%	2%	16%	37%	55%	34%	11%	45%	C		
Winter	2%	5%	7%	20%	64%	85%	8%	0%	S	0%	1%	3%	23%	27%	44%	29%	73%	S		
% growth/regression			83%G			22%G								51%G			62%G			
Spring	1%	4%	5%	10%	40%	50%	40%	4%	S	0%	0%	0%	8%	8%	29%	63%	92%	S		
% growth/regression			29%G			41%G								70%G			26%G			
			Domain Averages									Domain Averages								
Fall	8%	23%	30%	42%	24%	66%	3%	1%	S	1%	3%	9%	41%	53%	33%	13%	47%	C		
Winter	%	8%	10%	20%	48%	69%	20%	2%	S	0%	1%	3%	20%	25%	43%	33%	76%	S		
% growth/regression			67%G			30%G								53%G			62%G			
Spring	1%	3%	4%	13%	35%	48%	38%	11%	S	0%	0%	0%	7%	8%	29%	63%	92%	S		
% growth/regression			60%G			7%G								68%G			21%G			

Focus: (S) Strength (C) Concern (T) “Target”

and words																			
Fall	1%	29%	30%	58%	10%	69%	2%	0%	S	0%	7%	22%	31%	61%	31%	8%	39%	C	
Winter	1%	6%	7%	45%	38%	84%	8%	1%	S	0%	1%	11%	19%	31%	61%	9%	69%	S	
% increase/decrease			77%G			31%G								49%G			77%G		
Spring	0%	0%	0%	30%	37%	87%	23%	5%	S	0%	0%	3%	12%	15%	60%	25%	85%	S	
% increase/decrease			100%G			24%G								52%G			23%G		
			Domain Averages									Domain Averages							
Fall	13%	17%	30%	37%	27%	64%	6%	0%	S	1%	4%	17%	41%	63%	28%	10%	37%	C	
Winter	4%	5%	9%	29%	42%	71%	20%	1%	S	0%	1%	6%	25%	33%	45%	22%	67%	S	
% increase/decrease			70%G			31%G								48%G			81%G		
Spring	2%	2%	3%	18%	36%	54%	33%	8%	S	0%	0%	2%	13%	15%	34%	51%	85%	S	
% increase/decrease			67%G			3%G								55%G			27%G		

Focus: (S) Strength (C) Concern (T) “Target”