



**St. Lawrence County Head Start  
Baseline Outcome Report  
2012 -2013 Program Year**



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The Teaching Strategies Gold Assessment System is used to track children's developmental progress for both the Home and Center Based options of the Head Start program. Home Based Head Start collects data from primarily 3 year old children while Center Based collects data from primarily 4 year old children. This data is gathered and analyzed for core children (children enrolled entire year) three times during the program year: Fall to establish a baseline for developmental growth, the again in the winter and spring to track progress in each of the 15 (out of 38) monitored indicators. The results of each analysis are used to measure growth, as well as, shape curriculum, identify areas of need for staff development, set overall program goals and highlight program strengths.

Each of the 15 indicators is broken down into reasonable expectations for development and learning. The goal is to have the children progress to the highest reasonable expectation for their ages and class level. At each assessment period, based upon the analysis of data, some of the 15 indicators may be identified as strengths and/or "targets". The criteria for determination are indicated on the chart on the following pages.

**Home Based Analysis of baseline data:**

The analysis of the baseline data, for Home Based, in the current program year indicates strengths in all Domains except Literacy. This Domain shows concerns in three objectives: #15 Demonstrates phonological awareness, #16 Demonstrates knowledge of the alphabet and # 19 Demonstrates emergent writing skills. Additional individual Home Visitor concerns that were identified are as follows: objective #1 Regulates own emotions and behaviors; objective #3 Participates cooperatively in group situations; #17 Demonstrates knowledge of print and its uses and #20 Uses number concepts and operations. These objectives will be addressed through individual child goals as well as staff training. These mainly reflect the areas of Social Emotional Development, Literacy and Mathematics.

**Center Based Analysis of baseline data:**

The analysis of the baseline data, for Center Based, in the current program year indicates strengths in all objectives except #16 *Demonstrates knowledge of the Alphabet*. Individual classroom concerns that were identified are as follows: objective # 1 Regulates own emotions and behaviors; objective # 3 Participates Cooperatively and Constructively in group situations; objective # 8 Listens to and understands increasingly complex language and objective # 11 Demonstrates positive approaches to learning. These objectives will be implemented into both individual child and classroom goals and mainly reflect areas of Social Emotional Development, Language, Cognition and Literacy.

# Home Based Baseline Data 2012/2013

## Social Emotional Development

1. Regulates own emotions and behaviors

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	2%	10%	17%	28%	71%	1%	0%	72%

## Social Emotional Development

3. Participates Cooperatively & Constructively in group sits.

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	4%	11%	17%	32%	64%	3%	0%	68%
Domain Averages	0%	3%	10%	17%	30%	68%	2%	0%	70%

## Physical Development

4. Demonstrates traveling skills

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	1%	11%	12%	76%	11%	0%	88%

7. Demonstrates fine motor strength and coordination

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	0%	9%	7%	79%	11%	1%	91%
Domain Averages	0%	0%	0%	10%	10%	78%	11%	0%	89%

8. Listens to and understands increasingly complex language

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	1%	26%	27%	66%	7%	0%	73%
Domain Average	0%	0%	0%	18%	17%	72%	9%	0%	82%

11. Demonstrates positive approaches to learning

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	6%	27%	33%	61%	6%	0%	67%

**Cognitive Development**

13. Uses classification skills

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	4%	8%	11%	76%	13%	0%	89%
Domain Average	0%	0%	5%	17%	22%	68%	10%	0%	78%

**Literacy**

15. Demonstrates phonological awareness

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	4%	14%	5%	28%	51%	46%	3%	0%	49%

**Literacy**

*16. Demonstrates Knowledge of the alphabet*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	13%	3%	21%	44%	80%	17%	4%	0%	20%

**Literacy**

*17. Demonstrates knowledge of print and its uses*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	5%	30%	35%	46%	18%	1%	65%

**Literacy**

*19. demonstrates emergent writing skills*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	14%	44%	58%	36%	6%	0%	42%
Domain Averages	4%	4%	11%	36%	56%	36%	8%	0%	44%

**Mathematics**

*20. Uses number concepts and operations*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	4%	20%	40%	65%	32%	3%	0%	35%
Domain Average	0%	4%	20%	40%	65%	32%	3%	0%	35%

## English Language Acquisition

### 37. Dems progress in listening/understanding English

fall  
1            2            3            4            5            6            7            8            9

Averages	3%	6%	2%	8%	10%	37%	15%	20%	0%
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### 38. Dems. Progress in speaking English

fall  
1            2            3            4            5            6            7            8            9

Averages	1%	6%	5%	18%	16%	19%	16%	19%	0%
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Domain Averages	2%	6%	4%	13%	13%	28%	15%	20%	0%
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# Center Baseline Data 2012/2013

## Social Emotional Development

1. Regulates own emotions and behaviors

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	1%	4%	19%	18%	42%	15%	42%	1%	58%

## Social Emotional Development

3. Participates Cooperatively & Constructively in group sits.

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	2%	13%	12%	27%	32%	35%	6%	73%
Domain Averages	0%	3%	16%	15%	34%	24%	39%	3%	66%

## Physical Development

4. Demonstrates traveling skills

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	1%	8%	16%	25%	24%	50%	1%	75%

## Physical Development

7. Demonstrates fine motor strength and coordination

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	0%	1%	18%	20%	34%	42%	4%	80%
Domain Averages	0%	0%	5%	17%	22%	29%	46%	3%	78%

## Language Development

8. Listens to and understands increasingly complex language

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	1%	4%	21%	27%	30%	43%	0%	73%
Domain Average	0%	1%	3%	20%	23%	32%	42%	2%	77%

## Cognitive Development

11. Demonstrates positive approaches to learning

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	1%	9%	24%	33%	29%	35%	3%	67%

## Cognitive Development

13. Uses classification skills

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	1%	0%	4%	9%	14%	28%	52%	5%	86%
Domain Average	1%	0%	7%	16%	24%	28%	44%	4%	76%

## Literacy

15. Demonstrates phonological awareness

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	7%	3%	8%	21%	40%	33%	26%	2%	60%

**Literacy***16. Demonstrates Knowledge of the alphabet*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	9%	1%	7%	35%	51%	19%	26%	4%	49%

**Literacy***17. Demonstrates knowledge of print and its uses*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	0%	2%	7%	17%	25%	34%	39%	2%	75%

**Literacy***19. demonstrates emergent writing skills*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	1%	0%	8%	21%	30%	36%	33%	1%	70%
Domain Averages	4%	2%	8%	23%	37%	30%	31%	2%	63%

**Mathematics***20. Uses number concepts and operations*

	fall NY/NO	R	O	Y	Totals	G	B	P	Totals
Averages	1%	2%	8%	31%	42%	38%	18%	2%	58%
Domain Average	1%	2%	8%	31%	42%	38%	18%	2%	58%

**English Language Acquisition***37. Demos progress in listening/understanding English*

	fall 1	2	3	4	5	6	7	8	9
Averages	0%	1%	1%	1%	11%	10%	41%	34%	0%



**English language acquisition**

*38. Dems. Progress in speaking English*

fall  
1            2            3            4            5            6            7            8            9

Averages	0%	2%	0%	5%	13%	13%	34%	33%	0%
Domain Averages	0%	1%	1%	3%	12%	12%	37%	34%	0%