

Assessment data:

Home Based Analysis of spring data:

The analysis of the spring data, for Home Based, in the current program year indicates that the Physical Domain is an area of strength. The Domains: Social Emotional, Language, Cognitive, Literacy and Mathematics continue to be targets for the county. The data indicated consistent growth across all of the objective areas; spring growth being the largest in many areas. The data will be broken down by individual Home Based Visitors and used to shape the curriculum, set individual child goals and identify professional development needs.

Center Analysis of spring data:

The analysis of the spring data, for Center, in the current program year indicates that all Domains continue to be targets for the county in the spring assessment period. The data indicated consistent growth across all of the objective areas; spring growth being the largest in many areas. The data will be broken down by individual Teachers and used to shape the curriculum, set individual child goals and identify professional development needs.

Science and Technology, Social Studies and The Arts are strengths countywide in both Home Based and Center.

Exit Data 2018-2019

Home Based: (looking for at least 75% in green)

Social Emotional – 57%	(+38%)
Physical – 80%	(+45%)
Language – 65%	(+42%)
Cognitive – 71%	(+44%)
Literacy – 60%	(+42%)
Mathematics - 60%	(+45%)

Center: (looking for at least 75% in blue)

Social Emotional – 62%	(+47%)
Physical – 61%	(+52%)
Language – 59%	(+46%)
Cognitive – 63%	(+47%)
Literacy – 59%	(+46%)
Mathematics – 52%	(+44%)

Contributing Factors:

- Staff/children turnover (new staff/new to scoring)
- 18% of enrollment have disabilities

- Behaviors
- HB lack of group attendance – unable to observe some objectives
- Poor attendance in centers/missed home visits

Looking forward we would like to separate by 3's & 4's rather than HB & Center.